

Education for Everyone. Worldwide. Lifelong.



MOJA Webinar – August 29th, 20<mark>23</mark>



### Rationale for Integrated Adult Education (IAE)

- High dropout rates of literacy programmes
- Perceived lack of relevance
- Inflexible calendars and timetables
- Length of programmes
- Complexity of participatory programmes



#### **Characteristics of IAE**

- Develops reading, writing and numeracy skills
- Recognition of Prior Learning (RPL)
- Adaptable Modular Curriculum
- Relevance of Programme Contents
- Flexible Calendars and Timetables

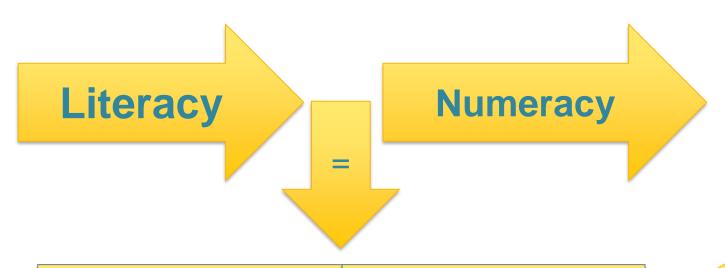


### **Characteristics of IAE (continued)**

- Levels of Competency
- Short, user-friendly units
- Continuous (formative) Assessment
- Shorter duration of Programme
- Absence of Textbooks



### **Integrated Adult Education**



### **Hard Skills**

Business, Agriculture Etc

#### **Soft Skills**

Problem Solving
Conflict Resolution
Etc

14 flexible modules



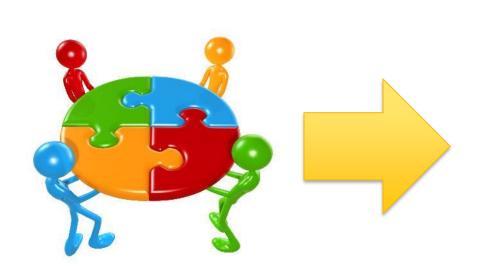
### **Objectives of IAE**



1.To provide a literacy curriculum that includes the acquisition of hard and soft life skills that are recognised drivers of family income.



### **Objectives of IAE**



2. To use participatory approaches and develop facilitators' competencies to ensure that community literacy programmes are dynamic and responsive



### **Community-based Literacy Forums**

Creating ownership and locally rooted management and monitoring structures





# Identifying appropriate local premises: Example of the MSC: Before and After





### **Literacy Circle After Cyclone**

IAE in Mozambique uses primary school premises as learning places, but also community centres





### **Literacy Circle Participants**





### Combining literacy with needs-oriented complementary topics like horticulture





### Managing Small Business – impossible without numeracy





## **Sharing good Practices Exchanging with Others**





### Joint Community Visits Learning from each Other



# Thank You Merci Beaucoup Muito Obrigado

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